

# Open forum fosters student discussion on Kuh Report

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The Kuh Report, prepared for the university by George Kuh, a professor of higher education at Indiana University, has been the subject of much discussion and controversy around campus recently, but when there was an open forum to discuss the issue few arrived to voice their opinions.

With only seven people attending the forum, held Monday, in Benson 401, was not as large as expected, but there still was significant discussion of the report. Most of those present were Student Government members.

The forum was led by SG legislator freshman Susan Eggers. A panel consisting of Paul Escott, the dean of the college; associate dean Claudia Thomas; and Anthony Parent, an associate professor of history, responded to students' questions.

Escott opened the forum by saying that, though the Kuh report did show that the university could stand some improvement in

some areas, overall the report was positive. "Students show a high level of satisfaction with Wake Forest," Escott said. "It does offer some food for thought and some challenges to the faculty, though."

Junior David Slade asked what exactly Kuh meant by "cultural capital" which is discussed throughout the report. The report defined it as, "a wide range of linguistic and cultural competencies that individuals inherit from their families."

The report goes on to say that students are more likely to come from families with high socio-economic backgrounds, and therefore bring more cultural capital.

"I don't know how you can decide who brings more to the community," Parent said. Slade then asked if the university would address the issue of socio-economic diversity.

Escott responded that the university continues to increase the funds for financial aid and holds to its need-blind admissions policy. "There is only a small percentage of fami-

lies that even consider a private education an option," Escott said. It is an upstream battle for private schools to attract students," Thomas replied.

The "Work Forest" mentality was also discussed, since the report challenges this idea. "We may need to adjust our thinking. Instead of thinking are we working harder than N.C. State, we need to be thinking are we working harder than Princeton," Escott said.

Students present said one problem identified in the report that the university needed to address was that students do not show interest in intellectual activities outside of the classroom.

More forums, faculty mentors for the residence halls. Another solution, proposed by Escott, was that perhaps faculty members should invite students to certain events to involve them in more intellectual opportunities.

"We have to change the way we look at the world to build a community that praises intelligence more than just A's," Parent said.



Anthony Parent Jr., an associate professor of history, Claudia Thomas, an associate dean of the college, and Paul Escott, the dean of the college, lead the panel for the Kuh Report forum held Monday.

## SG

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games," Tyson said.

The Campus Life Committee will send the bill before the legislature at the next meeting in order to receive SG's support and authorization for the shuttles. "We are really excited to see this idea come to fruition," Carlucci said. "This is a project that should have happened a long time ago."

The Campus Life Committee also discussed ideas for a rape awareness program at their Tuesday committee meeting, which would become part of freshman orientation. The program would be modeled after the Rape Awareness and Defense program which is offered by the university.

Campus Life is currently working with the freshman orientation committee to formulate such a program, and they hope to bring a bill allocating funds for it before the legislature at the next legislative meeting.

At its committee meeting on Tuesday, the Academic Committee discussed the improvements that it hopes

to make in regard to transfer credits. According to junior Scott Plumridge, chairman of the committee, there is significant discontent among students and faculty with the way in which transfer credits are handled at the university.

It is difficult for transfer students to receive credit for math, science and philosophy courses, yet easy to re-

**According to junior Scott Plumridge, chairman of the committee, there is significant discontent among students and faculty with the way in which transfer credits are handled at the university.**

ceive credits in courses such as sociology, said Plumridge. "This creates unhappiness on both the parts of the students and the faculty in departments where credit is easily given because it places a burden on these departments," Plumridge explained.

The committee has been working with professors in various departments in establishing additional two-credit classes. It has decided that the best way to establish these courses is to work through each department. "Everyone on the faculty is becoming aware that this is an issue," Plumridge said.

The Academic Committee is also planning a teacher award that will be decided by students and will be awarded to an outstanding faculty member at either Opening Convocation or at the SG banquet in April.

The committee is planning this award in conjunction with the Student Relations Committee.

According to senior Lilly Bekele, co-chairwoman of the Student Relations Committee, there is currently no award given to a faculty member by the students. Recipients of current awards are nominated by alumni or by the university and its individual departments.

Bekele said that the award may be based on qualities that SG strives to uphold, such as good leadership. Both committees are continuing to determine how students will determine the recipient and what the award will be.

## 990

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officers and directors of the university. John Anderson, the vice president for finance and administration, received \$216,106; Russell E. Armistead Jr., the vice president of Bowman Gray, received \$256,493; David G. Brown, the provost of the university, received \$211,066; Leon Corbett, the secretary of the corporation, received \$152,663; Louis Morrell, the treasurer, received \$122,259. Thomas Gilsensan, the controller and assistant treasurer, received \$115,429; James Reid Morgan, the assistant secretary, received \$97,387 and Dr. James Thompson, the

dean of Bowman Gray, received \$364,563.

Also listed in the form were the university's assets, which totaled \$1,097,180,515. This includes accounts, investments, land, buildings and equipment. The market value of the endowment was totaled at \$499.8 million.

The net realized gains and losses in assets for 1996 was \$39,746,331, up from \$2,769,512 in 1995. "The vast majority of it is our endowment funds. This past year has been fantastic," Frank Lord, the assistant controller, said of the increase.

The income from tuition and fees paid to the university was \$85,834,512.

One of the expenditures listed for the university was student financial aid, which increased by about \$4.5 million to \$21,844,081 in 1996. "We've made a commitment to increase financial aid as part of the Plan (for the Class of 2000)," Cox said.

## Dean

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schools in the country.

"After you've been in enough different business schools and seen enough different deans, you begin to get a sense of what ideas might be better than others," said Moyer.

"I've been through 14 different deans at the different schools I've taught at — that's worse than the

Italian government," said Moyer. "I think I can take the best characteris-

**"I love to teach. I don't want to give up doing that."**

R. Charles Moyer  
Acting Dean, Babcock Graduate School of Management

tics of those deans I've seen who are good."

Moyer said that, though he will

enjoy his office as acting dean, he will miss teaching and will probably try to continue teaching a class. "There's not a class that I teach that I don't walk out thinking 'I'm going to miss doing that,'" said Moyer. "I love to teach. I don't want to give up doing that."

Moyer joined the Babcock faculty in 1988. He previously taught at the University of New Mexico, Lehigh University, the University of Houston, and Texas Tech University, where he also served as department head.

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