

Chiller plant improves air conditioning system

By ELIZABETH FISHER
OLD GOLD AND BLACK REPORTER

As a part of an effort to improve existing air conditioning facilities and prepare to support new systems, the university has started work on a new chiller plant near Parking Lot F, next to the practice football fields. This plant will provide the additional capacity needed to cool and pump chilled water to air conditioning units across campus.

The new chiller plant will benefit university residents and staff in several ways. Bill Sides, the director of Facilities Management, said the chiller plant will improve air conditioning function and allow for better quality control in buildings already equipped with air conditioning. In particular, problem areas, such as the old wing of the Z. Smith Reynolds Library where humidity is difficult to control, should benefit from the new plant. Sides also said the air conditioning units in some south campus residence halls, such as Babcock, Luter, and Collins residence halls will be made more efficient by the added capacity.

Buildings not yet connected to university air conditioning systems will also be cooled by the new chiller plant. Student Apartments and Wingate Hall are expected to receive air conditioning next summer.

In addition, the cool water from the chiller plant will be pumped into new

buildings, blueprinted for construction in the upcoming years. The chiller plant will service the residence hall scheduled to be built between the new soccer stadium and North Hall, the connector building which will join Carswell and Calloway halls, and the information services building which will supplant the tennis center.

The plan to build the new chiller plant is not a recent invention. "The plant is part of a long range plan," Sides said. It was suggested as early as 1994, when the north chiller plant, one of two plants which presently supply the university's cool water, was built. The north chiller plant is located below the soccer stadium. The other plant, the west chiller plant, is beside Winston Hall. Rodney Cheek, the assistant construction manager, said the new south chiller plant, will be "supplemental for these buildings."

The construction of the 5,000-square-foot plant will cost \$1,830,000, Sides said. It will contain two chillers with additional space for two more, if future demand necessitates more capacity. It will also house an emergency generator system, Sides said. This system will supply enough electricity to run the power plant in the event that the university loses power, as happened in September of this year and in February last year. The power plant will enable the boiler to continue to provide heat for the campus.

Construction on the plant began several weeks ago and will continue until early



Kara Lassen

Near the practice football field, a bulldozer prepares the site for the new chiller plant. This construction has obstructed several student parking spaces.

spring. The team of university crews and outside contractors estimate March or April as their date of completion, Cheek said. At that time, the parking spaces which the crews have taken over with scaffolding

and equipment, will be vacated and again open for use. "We've commandeered a couple of bays because we have to have room to work but we are not going to take parking spaces," said Sides.

Three to Four Ounces to be given out in December

By SAM NEWLANDS
EDITORIALS PRODUCTION ASSISTANT

Three to Four Ounces, the university's semi-annual literary magazine, recently added finishing touches to this semester's issue.

It will be ready for distribution during the first week in December, sporting new staff and a new look.

The magazine staff of 30 students has spent the last several weeks editing more than 175 poems, essays and art works submitted by students earlier in the year. The magazine was divided into three major sections, poetry, prose and art.

"(The magazine is) an alternative outlook to the mundane life here at Wake," said editor junior Tremayne Perry.

Although most of the submitted work is non-traditional, all genres and styles are welcomed.

In addition to new staff members and pieces, the magazine will also be sporting a new look this semester,

returning to the traditional rectangular shape, a change from last year's square format.

"We originally changed to have a new and different look, but I think I prefer the old style better," Perry said.

The staff members must choose approximately 20 poems and five prose pieces from the hundreds of submissions. Each piece is thoroughly read and analyzed by several students during an intense two-week period, and all decisions are confidentially revealed to the authors.

Once decisions have been reached, the layout team designs the book's appearance and format and chooses the cover design.

Although the senior staff works full time on the magazine, most of the members work only during the brief and intense selection period.

Students interested in submitting for next semester's edition should visit the *Three to Four Ounces* office, in Benson 502, or call the office at Ext. 5291. Students interested in working as staff members should also contact the office.



LeeAnn Hodges

Sophomore Jane Oslislo and junior Christian Stevenson, staff members of *Three to Four Ounces*, discuss the December issue in their office.

Students voice opinions on Kuh report

By ERIN FOLEY
CONTRIBUTING REPORTER

In response to the Kuh report, Chi Psi fraternity held a forum Oct. 24 to facilitate discussions between students and administrators on the findings of the report.

"This forum gives everyone a chance to learn more about the Kuh Report and voice their opinions. We need to give students the information so they know what is happening," said junior David Joyner, the Chi Psi president.

"There was a lot of talk at the PLC (President's Leadership Conference) about the Kuh Report and how students are not involved. Coming to this forum was a way to show that we are," said senior Lee Rhoades.

A panel of faculty and administrators was led through a series of questions and students were also given a chance to give input and voice opinions. Panelists included Connie Dickey, an assistant professor of Romance languages; Carole Browne, a professor of biology; Barry Maine, a professor of English; Paul Escott, the dean of the college; David Finn, a visiting assistant professor of art; Ken Zick, the vice president for student life and instructional resources; and sophomore Jennifer Steinberg, representing Student Government.

Much student attention has been focused on findings of the report that stated that students are not working as hard as

they would like to think.

"Kuh's conclusion was not that Wake Forest students do not work hard, just that they do not work as hard as students at comparable universities. They just perceive that they work harder. Students need to focus more on the first, and most important, finding of the report. That is that Wake students have the highest level of satisfaction among comparable universities," Zick said.

Considerable emphasis was also placed on the report's findings of a lack of faculty/student interaction.

The report found that students are not well connected with the university when out of class. They also do not speak with their peers about academics in the same manner as students at comparable universities.

"Students tend to make a rigid distinction between their intellectual and social lives. The attendance by students at organized, university-sponsored events is dismal, which is very frustrating. Wake Forest students are less interested in these events than their counterparts at comparable universities," Maine said.

According to the report, students justify their lack of participation at university events by claiming that the academic workload keeps them too busy.

"The myth of 'Work Forest' causes an inordinate amount of stress, but according to statistical analysis, it is not coming from the hours of required study," Zick said.

Another myth states that students are so involved in student organizations that they do not have time for out-of-class interaction with professors. "However, according to the survey, students here are less involved with such organizations," Zick said.

Many students voiced concern over the lack of access to the findings of the Kuh Report.

"The administration feels that we need as much community discussion as possible on the report. However, right now, the Student Life Committee is looking at the report, and has asked that I hold off on community discussions until they are done," Escott said.

"I do not want this report to be like the report at Duke last year. We want it to encourage meaningful discussion and conversation, not create problems. We do not need to put it on the World Wide Web for everyone to find. Maybe we can put it on reserve in the library," Zick said.

Panelists were adamant that the report findings have not changed their teaching practices. "The findings have had no effect whatsoever on mine, although I am interested in finding out more about student connection inside and outside of the classroom," Dickey said.

"I do not think that faculty will over-assign based on the report," Maine said.

Although much conversation has been centered around the comparison to "comparable universities," the names of these schools have not been released by Kuh.

"It's very hard to accept the results of this survey when we don't know what schools we are being compared to. Something very difficult to accept is the fact that the 'Work Forest' idea is being challenged, and we do not even know by which schools," Steinberg said.

"When I ask students what schools they compare their work load to, I am always surprised. They answer schools like UNC-Charlotte, Duke, or N.C. State," Finn said.

The report also encouraged professor to put the student first, and research second. "There is a lot of pressure here for outside research. At my interview, I was told that I would not make tenure if I did not publish a book. Publication is the definition of research, and it has taken away from time with students," Dickey said.

"The most important criteria to make tenure is good teaching. Poor or marginal teaching is not excusable for any reason. We are not a major research institution. We encourage a combination of teaching and research for our faculty," Escott said.

"The report criticized the lack of contribution that the Honor Code makes to university life.

"I don't think that the sense of honor is closely held here," Zick said. "The judicial council made the same assessment. We need to make our expectations more visibly felt. I think it is important to build on the traditions and create some rituals, perhaps an oath of affirmation of the honor code at freshmen orientation," he said.

Pumpkin

From Page A1

organized and the kids really had a blast," said sophomore Michael Warren, the co-chairman of off-campus publicity.

Project Pumpkin was established in 1989 by a student in Johnson Residence Hall and has been a university tradition ever since.

It almost became a disaster this year as the Forsyth County school board did not have any buses for the event. "We were uncertain of where we were going to get buses from this year," said junior Bren Varner, the co-chairman of the transportation committee.

The corner of Wake Forest Road at Wingate Road was closed off to traffic as around 30 vehicles transported the students to and from the university. Money was also a problem for transportation. "It's hard to get the kids on campus on a low budget," Varner said.

At the start of the first session, one or two children were paired with each escort. This was the ideal situation for which the steering committee had planned. However, as the evening progressed, the number of children increased as the number of the escorts dwindled. During the second shift some escorts had four or more children. It did work out in the end, as each was able to go trick-or-treating with an escort. "Besides the normal problems of having so many kids on campus, everything went well," Warren said.

LAP provides academic aid for students

By JENNY BLACKFORD
ASSISTANT ARTS AND ENTERTAINMENT EDITOR

After seeing their midterm grades, many students are looking for ways to improve their GPAs. Some turn to the Learning Assistance Program for help.

LAP, an outgrowth of the counseling center, offers many different services that help students improve their academics.

These services range from tutoring in specific fields to individual academic skills counseling. The program has been in effect for about 10 years.

Diane Mitchell became director of the program last February.

She said that the goal of the program was to fill the need some students had for academic assistance.

Mitchell said her goal for LAP was to help students of different skill levels fulfill their academic potential.

"We try to make sure they have access to the help they need," she said.

Mitchell has been there less than a year, during which she devoted most of her time to learning the

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needs of the students before deciding if changes need to be made.

The program has a small staff with Mitchell, two graduate students and an administrative assistant to help with the academic counseling side of the program.

Twenty upperclassmen provide peer tutoring in a wide variety of disciplines. The tutors are all trained and are strong students in the field that they are tutoring.

Most students ask for help in the areas of biology, chemistry and Spanish.

Even though those are the most popular subjects, the program dedicates itself to finding help for a student if the need arises.

Most tutoring is one-on-one, but because of demand some small groups of two to three people are necessary.

This year, LAP has already seen an increase in the number of students using the service. By October of this year, LAP surpassed the number of students that were seen during the entire first semester last year.

Mitchell said that there is usually a surge of people asking for help right before midterms and right before Thanksgiving as students begin to prepare for final exams.

The academic counseling section of the program is also very popular among students.

These sessions are one-on-one with either a graduate student or Mitchell and deal with a number of topics.

Mostly, students come in to learn better study habits so that they do not get into trouble later. "I would like to think that they are becoming better advocates of themselves," Mitchell said.

LAP also tries to coordinate efforts with the writing center and other support services on campus including faculty members, Student Health Service and the counseling center.

Mitchell said that the different departments are good at making suggestions for tutors and generally helping with the program.

Mitchell said that one area in which the program needed to look at changing pertained to computer-assisted instruction.

Though they currently have several programs available, with the implementation of the Plan for the Class of 2000 the program will probably need to update the material.

Overall, Mitchell is very satisfied with the program. "It is encouraging to me to see students make the most of their academic work," she said.



Kelly Sokol

Help me!

Students receive assistance in the Writing Center located in Reynolda 117.

Planning and preparing for the event involved a lot of hard work and many volunteer hours. "Seeing the smiles on the kids' faces is worth all the hard work," sophomore Courtney Smith said.

Smith was one of the booth workers at the carnival held in Kitchin House. "Despite the anxiety and frustration of preparation, when you see the first kids come on to campus, you know what you've been working for," said senior Matt Greenawalt, co-chairman of the candy committee.

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Co-chairman of the candy committee

The children seemed to enjoy the trick-or-treating. The highlight for most children was the 70,000 pieces of candy donated by Food Lion this year. "Candy is my favorite," said Stephanie Coleman, a first grader at Easton Elementary.

Various student organizations sponsored carnival booths, face-painting, music, and other forms of entertainment for the festivities. "The haunted house was very exciting, unusual, and it was frightening. One boy lost his shoes, he was so scared," said Sheryl Brown, one of the chaperones for Fairchild Hills.