

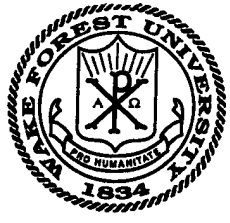
Light Music: Dan Locklair's new symphonic composition based on Angelou's *On the Pulse of Morning* previewed
A&E Page B6

On the Board: Men's soccer beats up two ranked teams, takes a national ranking itself in California tournament
Sports Page B1

Internships



Perspectives Page B5



OLD GOLD AND BLACK

VOLUME 80, No. 4

"COVERS THE CAMPUS LIKE THE MAGNOLIAS."

THURSDAY, SEPTEMBER 19, 1996

Multimedia classrooms have arrived

By MEREDITH BOREL
OLD GOLD AND BLACK REPORTER

The university's classrooms are rapidly catching up to the technology of the long-awaited Class of 2000.

Extensive technology was installed this summer in classrooms in Tribble, Carswell, Olin and Salem halls. This technology includes large televisions, projector screens, new VCRs, laser-disc players and state-of-the-art sound systems. Classrooms have also been made more Internet accessible to allow for greater use of ThinkPads in lectures.

"The goal was to do one major classroom in each building," said Jay Dominick, the assistant vice president and chief information officer.

The only buildings on campus that have yet to get a multimedia classroom are the Scales Fine Arts Center and Wingate Hall.

Dominick said installation of multimedia rooms into these buildings should be complete within approximately a year.

The Plan for the Class of 2000 provided the main impetus for this upgrade project.

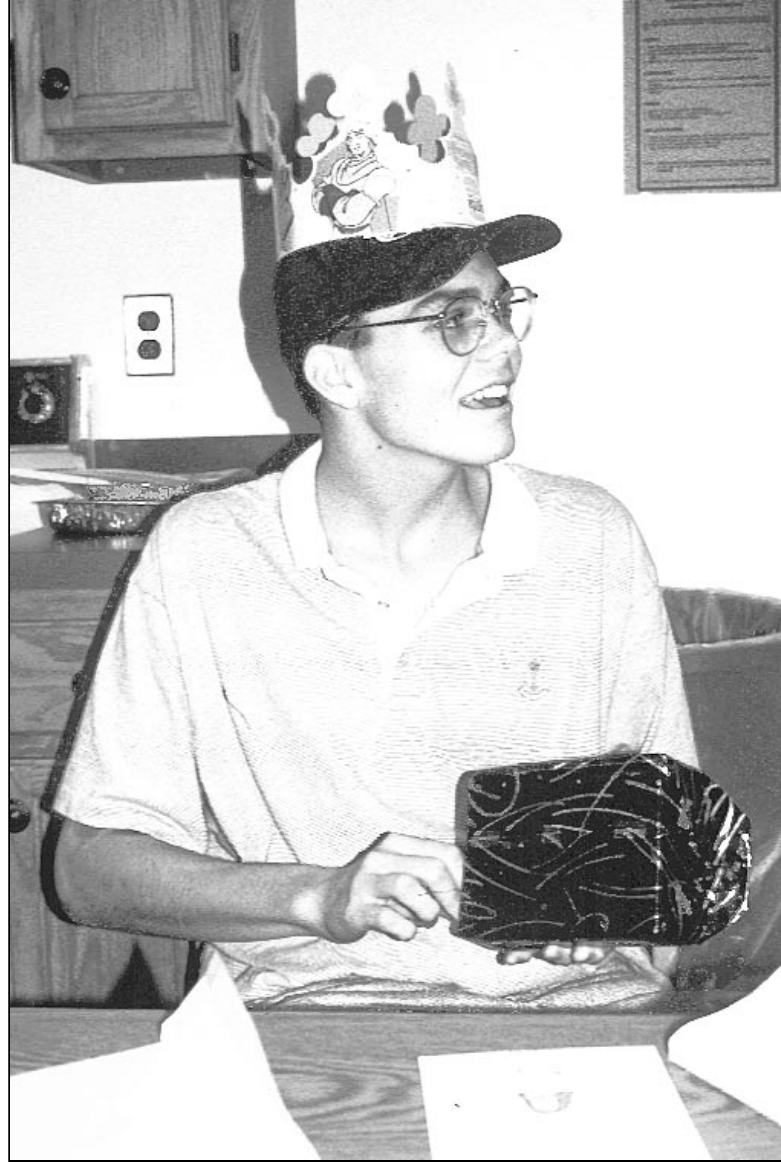
"It had everything to do with the Plan for the Class of 2000," Dominick said. "The funds came from the amount of money that was taken from the endowment to kick the Plan for the Class of 2000 off."

"Whether or not they're going to be used to their full potential depends on the department," Dominick said.

Robert Swofford, a professor of chemistry, is already taking advantage of this new technology by teaching a College Chemistry I class requiring the use of ThinkPads in the classroom.

"I use my ThinkPad for some of my demonstration

See Multimedia, Page A5



Kara Lassen

How old are you now?

Newly elected Honor Council member freshman Scott Bayzle celebrated his birthday.

Modems cause access problems

By JEF ZABORSKI
CONTRIBUTING REPORTER

With the recent computerization of the university, some glitches with the e-mail service for off-campus students have emerged.

"It can take an hour or more just to connect because there are so many users, and many times you just don't connect at all," sophomore Mike Monu said. Monu lives in the Fine Arts House, which has not yet been wired into the campus network.

He said that almost everyone he knows in satellite housing (theme housing, Student Apartments, North Residence Hall) has had some sort of problem when dialing into the network. Dial-in e-mail service is disrupted by incoming phone calls, and calls will be cut off if an e-mail message is received, according to Monu.

"Initially, there were problems," said junior Dave Davis, a staff member at Information Services, "but the system seems to be working fine."

Davis said that students have a choice: pay for the IBM Global Network, which is consistent, guaranteed service — or dial into the university modem and face the hassle. IGN costs \$12.95 a month for 15 hours of service and \$17.95 a month for unlimited service.

Senior Leslie Choplin is another student having problems on-line. When she dials in from her Georgetown condominiums home, she is told that the computer is "not answering." She has also been randomly booted off the system in the middle of on-line functions.

Choplin said that she has had good service every once in a while, but not of the caliber of

the instant service from on-campus jacks. Being "bumped off" on-line service is a common experience for off-campus students, as well as faculty using the system.

Faculty have been encouraged to use the new information systems on campus, and most have found e-mail to be useful.

Paul Juras, an assistant professor of business and accountancy, said he signed up with IGN at the beginning of the year and has been pleased with the service. He was told that the university network services were not going to be supported over the long term and will likely disappear.

Jay Dominick, the assistant vice president for information systems acknowledged the problems with the system.

"The Wake Forest modems are over-committed; we've known this for a while, and knew it would happen," Dominick said. He said that the number of off-campus users as well as the amount of time spent on-line has continued to grow dramatically over the last few years.

"The troublesome dial-up service will be supported at the current level of service through the year 2000, by which time the entire student body will have laptops with Ethernet connections.

As for off-campus students having to pay for on-line service, Dominick said that there are campus services not available off-campus.

Those in satellite housing need to hang on. Most of the campus has been wired in the last 18 months, with the townhouses, theme houses, and Student Apartments on the docket for wiring projects by information services.

First-year seminars experience some minor problems



Kara Lassen

Freshman Maryellen Dougherty uses the now-completed Ethernet connections to operate her ThinkPad in her dorm room.

Freshmen object to seminar selection process, would prefer ranking choices

By PATRICK McDONOUGH
OLD GOLD AND BLACK REPORTER

Three weeks into the inaugural run of the first-year seminar program, most students and faculty agree that the classes are going well, in spite of some minor problems with the selection process and some of the technology involved in the seminars.

"The faculty are just thrilled with the way things are going. They have worked hard to prepare what are almost 60 brand-new courses," said Paul Orser, the dean of freshmen.

"The best thing about the seminar is the closeness with the professor," freshman Heather Bedle said. "The discussion is open, and helpful in understanding the material."

The chief student objection to the seminar program is the process that was used to select

seminars for students.

According to Orser, students were given a list of 62 seminars to choose from over the fall and spring semesters. For each semester, the students picked 10 seminars they would like and three that they did not want to be placed in. They were not given a chance to rank their preferences.

They also listed a preference for the semester in which they would like to take the seminar. Once they were in the seminar, Orser said, it was almost impossible for students to change into another seminar.

"We developed the selection process after the one used to place freshmen in the English 111 class," Orser said.

Freshman Brad Gilmore said that he thought the students in his seminar class were excited about "The Internet and Society," since there is a high level of student participation in the

class. "It would be nice if we had a greater choice, though I don't know what difficulties there would be in a new selection process. This class was not my first choice, but it has met my expectations. There's a lot of good discussion," Gilmore said.

Several students voiced similar concerns, and many wished they had been able to list seminars in order of preference in their selection.

"I would have liked to rank the seminars rather than pick 10 at random," freshman Sam Newlands said. Freshman Adam Whalen also expressed interest in refining the selection process, and suggested limiting the number of choices.

Some of the classes have experienced problems dealing with the new technologies.

"We recently spent about 20 minutes trying

Academics do not leave classroom walls

By DANIELLE DEAVER
NEWS EDITOR

What students and faculty do inside the classroom has always been a concern of the university. But what they do outside the classroom has recently become a concern as well.

Several intellectual-climate reports released over the past year, including the Lilly Report, the Montreat Report and most recently the Kuh Report, have urged more intellectual activity by students outside of the classroom.

Provost David Brown agreed with the reports' conclusion. "I think the faculty sees the need for a more intellectual climate on campus. I don't think any of us are sure how to do that," Brown said.

Senior John Whitmire, the president of the Euzalian Society, agreed. "For a lot of people that's true — that what you do in class is distinct from what you do in your personal life."

Senior Tina Schippers, the Student Government president, said she found turnout by both students and faculty at events like SG open forums to be disappointing.

"Quite honestly, we're always disappointed by the faculty turnout as well (as that of students)," Schippers said.

Indeed, professors' role in the intellectual climate is the subject of much debate. Kuh's report found that while professors leave their office doors open to students, they do not come out to interact with students very much, instead leaving it up to students to make the initiative for contact with the professors.

"I think that by and large, professors want to help students learn. Not the entire faculty, but most faculty like the opportunity to interact outside of class," Brown said.

Brown said that one problem is that students and faculty have different schedules; students want to interact at night, and faculty would rather attend speeches and forums during the day. Brown said that he also thinks the faculty won't volunteer, but need to be asked.

Brown's "popcorn fund" is designed to encourage faculty-student interaction outside of class. The fund allows professors to obtain

grants of up to \$50 whenever they invite students to their homes for out-of-class discussion.

Brown said that in the four of five years he has been making popcorn funds available, the number of faculty members that take advantage of them has increased by about 10 percent a year. Last year, about 100 faculty members drew on the popcorn funds.

"The purpose of the fund is to recognize the importance of personal relationships between faculty and students to signal that the administration values faculty effort to allow students to get to know them in a more personal setting," Brown said.

Still, there is no consensus about whether faculty-student relations outside the classrooms are what they should be.

"Everyone complains, but students say they like their professors," Schippers said. She said she hoped the soon-to-be-renovated Shorty's increases informal interaction.

"One of the basic ideas in the proposal for Shorty's is that students and faculty can sit down and talk about what they learned in class. They can take what they learned in history or whatever and relate it to real life," Schippers said.

See Climate, Page A3



SG adds chief of staff, works toward Shorty's

By KATE COSGROVE
SG REPORTER

With a wave of demanding projects facing Student Government this year, the SG executive officers have decided to appoint a chief of staff to the executive branch in order to assist officers with the upcoming major activities, such as the construction of Shorty's.

The executive branch recently appointed sophomore Jennifer Steinberg as the new SG chief of staff. According to junior David Slade, the SG secretary, the chief of staff is essentially at the right hand of the president. However, the chief also serves as a buffer between the president, the speaker of the house, the treasurer and the secretary, Slade said.

"Jen is an asset to the SG because she helps to further the communication between the officers and also between the SG

and the students," Slade said.

The legislature passed a bill two years ago allowing for a chief of staff. This is the first year that the SG has appointed someone to the position, though. According to senior Tina Schippers, the SG president, the executive branch has also appointed two publicity directors to serve as liaisons between SG and the students.

Juniors Allison Cole and Brian Hall, the newly appointed publicity directors, will work closely with WAKE TV and other communication resources to ensure that students and faculty remain updated with SG's events. This is the first year that SG has appointed two directors to this position.

Major projects that SG is embracing this year include the construction of Shorty's. The groundbreaking of the patio of Shorty's — a coffeehouse/pub — that will be built

See SG, Page A3



What's on your mind?

If you have questions, comments or story suggestions, call Ext. 5280 or send e-mail to comments@ogb.wfu.edu.
•For subscription or advertising information call Ext. 5279.

He's a Loser, Baby

Charlotte will be where it's at when Beck comes to town.
Survey the damage, next week in the *Old Gold and Black*.

INSIDE:

A&E B6-7
Briefly A2
Calendar B7
Classified B4
Comics B7
Deacon Notes B2

Editorials A6-7
News A1-5
Perspectives B5
Police Beat A4
Scoreboard B3
Sports B1-3
Worldwide A4