


Other Side of the Counter: director Smith's *Mallrats* is bigger, smoother, but less satisfying than his *Clerks* A&E Page B5

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Project Pumpkin



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OLD GOLD AND BLACK

VOLUME 79, No. 10

"COVERS THE CAMPUS LIKE THE MAGNOLIAS."

THURSDAY, NOVEMBER 2, 1995

Dean encourages higher number of lower-level classes at 8 a.m.

By JIM ADAMS
CONTRIBUTING REPORTER

Attention: early riser. Paul Escott, the dean of the college would like you to know that it will now be easier to register for those hard-to-get divisionals because they will increasingly be offered at 8 a.m. "I hope that" students will be aware of the benefit (the changes) will bring them in terms of getting a class they need," Escott said.

As a response to a concern of President Thomas K. Hearn Jr. about the limited availability of certain lower-level and divisional classes, Escott said that he and the associate deans have determined that two changes must occur. First of all, more faculty members must be hired to teach these courses. The courses involved are primarily 100 level courses, although there are some upper level ones. Some funding has already been allocated for the

hiring of new faculty positions. Second of all, due to limited classroom space between the hours of 9 a.m. and 3 p.m., the time slot in which 92 percent of classes are held, Escott has initiated a moderate increase in the number of 8 a.m. classes being offered each semester. Other options, including evening seminar classes, were considered, Escott said. However, he said that the only realistic solution he sees is to create more 8 a.m. classes until more

classroom space can be built. According to Escott, the construction of more class space will not occur for some time. He said he believes classes cannot be held after 3 p.m. due to the amount of organizational activities, class laboratories, and athletic events being held at that time. Escott said that he realizes that students and professors do not generally prefer 8 a.m. classes, but he said he sees it as the only reasonable solution.

Escott said that his main goal in adding more 8 a.m. classes is to increase opportunities for students who need certain classes. He also said that there will be no fewer classes held between 9 a.m. and 3 p.m. "If we pass this opportunity now, crowding will be more of a problem later," he said. He also said that more 8 a.m. classes will have to be provided in the next few years. Next year, 63 first-year seminar classes will also be added.

Outsider to study academic climate

By DAVE VENINO
CONTRIBUTING REPORTER

With the university soon under the scrutiny of an intercollegiate review board, the Division of Student Life has hired a leading consultant on educational policies to evaluate several aspects of university life as part of a self-study of student life and instructional resources.

To aid in this self-study, the administration has hired George D. Kuh, an expert in student learning and personal development, to evaluate how the school encourages educational growth outside of class. The office of student life and the provost's office will split the cost of the evaluator. "At Wake Forest, his primary purpose is to give us an idea of the strength of our educational climate outside of the classroom, and how involved the students really are," Zick said.

While the university has no fear of losing its accreditation, administrators said they view the process as vitally important at a time when the university is intensely evaluating its educational methods. According to administrators, there is particular interest in the Plan for the Class of 2000 and what many on the faculty and administration feel is a less than invigorating educational climate. Kuh will examine the links between out-of-class experiences and a broad spectrum of desired outcomes of a post-secondary education.

Ideally, Kuh said, a student should leave the university with a widened sense of cognitive complexity, knowledge acquisition and application, humanitarianism, interpersonal and practical competence, and a healthy and balanced lifestyle. Kuh's time at the university will be spent determining ways to maximize these outcomes.

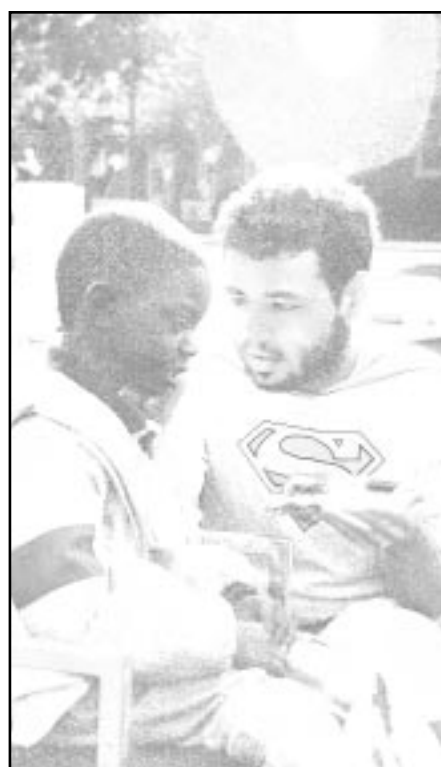
To get a picture of the school's educational climate, Kuh plans to review as many of the university's documents and studies as possible, with a special focus on the Plan for the Class of 2000.

He will also speak with small groups of students and faculty, and will administer his own questionnaire that will tell which outcomes the students are actually experiencing.

Kuh visited the university last week to see if the proposed project was manageable. Although he spoke to a few focus groups and with other groups, he would not share his preliminary observations.

He said he intends to return in January, when he will begin his study, to administer and evaluate questionnaires. His final analysis should be prepared by the summer.

Kuh is a professor at the School of Education and the Graduate School of Indiana University at Bloomington. He has authored and co-authored about 140 publications, and he has made several hundred presentations at meetings and workshops which deal with student learning and personal development.



All photos by Wendy Coulson

Heartfelt Halloween

Over 1,000 students participated in Project Pumpkin last Thursday: Above, sophomore Trip Harrington helps a child sort through his candy. Top, freshman Tim Tickle shows an opossum to a little girl. Far right, freshman Megan Noble juggles on the Quad. Right, sophomore Dan Stern shows off his Superman costume to a child.

SG to put syllabuses on file, create judicial council

By KATE COSGROVE
SG BEAT REPORTER

If the faculty approves a bill that was passed at the Student Government legislature meeting Tuesday evening, students next year will have access to a course syllabus before they register for the class.

The Academic Committee has been investigating this proposal since the beginning of the year, and they have received consent for students to access the syllabuses through the SG Internet home page and the library's reserve desk, if the faculty decide to support the proposal.

Senior Heather Saunders, the chairwoman of the Academic Committee, said that this is only the first step in a long process, but she is optimistic about the bill becoming approved by faculty.

The legislature passed three additional bills at their meeting. These included a Judiciary Task Force Establishment Bill, the SG Budget Proposal for 1996-1997 and a Club Swim Team Charter Recommendation.

The judiciary task force bill was submitted through the offices of the treasurer and vice-president in response to "the concern that has been expressed by students, faculty, and administrators concerning the role and operation

of the honor and judicial systems at Wake Forest," she said.

The Judiciary Task Force will analyze the problems that the honor system faces and present possible solutions to the SG Judiciary Committee.

In turn, the Judiciary Committee will bring these recommendations to the legislature, who will present them to the student body in the form of a referendum during the spring elections.

The task force must report its findings to the Judiciary Committee by Feb. 20 in order to allow the committee and the task force ample time to discuss them before the elections.

The task force will consist of two faculty members, one administrator, a member of the Judiciary Committee, a member of the Judicial branch and three undergraduate students.

Junior Tyler Stone, the speaker of the house, said that he is very pleased with the establishment of the task force.

"There are fundamental problems in the honor system that need to change, and the task force is a good step towards increasing the importance and the effectiveness of the system," Stone said.

He also said any changes enacted through this process will be student initiated, as the referendum will reflect the desires of the student body. See SG, Page A3

Students spend more money on phone than others

By MATT HUGHES AND LISA MARTIN
CONTRIBUTING REPORTER AND NEWS EDITOR

What's it worth to keep in touch? If you are like the average Wake Forest student, you ring up that long-distance number 22 times a month and talk away \$275 a year.

Or perhaps you have a bit more extravagant tastes like freshman Qais Sedki. During his first semester at college last spring, he spent over \$4,000 calling his friends and relatives back home in the United Arab Emirates.

"Believe it or not, I really think it was worth it," he said.

The average monthly long-distance telephone bill for Wake Forest students is \$30, which is \$12 more than the average according to an AT&T study released Aug. 23. In fact, singles in general spend more time on the phone than the rest of the population at large.

"Singles are nearly twice as likely as married people to spend more time phoning than watching TV," the survey found.

While most people spend the majority of their phone time talking to relatives, 63 percent of singles talk to their friends most often.

Although they talk to their friends

Phone Home

College students love to talk, and the people they love to talk to live a long way away.

Wake Forest students make:
■ 22 long distance calls a month
■ \$275 in phone bills per year

Average callers make:
■ the most calls on Mondays
■ the fewest calls on Sundays
■ makes more of their calls in August than in any other month

most of the time, singles still call their relatives more frequently than the rest of the population.

Singles tend to call their grandparents on birthdays and anniversaries nearly three times more often than married people, according to the survey.

Some other phone fun facts revealed by the study include:

- The average personal call lasts about eight minutes.
- The fewest calls are placed in February.
- The fewest calls are made on Sunday.
- Monday is the most popular day of

the week to call long-distance.

August is the busiest month for long-distance calls. Many of the results of the survey seem to correspond to university calling patterns, according to Nancy Baucom, the telecommunications supervisor.

"The first bill is always higher, because everyone who comes on campus wants to call home and let everyone know what their phone number is. December and January are the months used least, because of the break, but when the students come back, it goes up again," Baucom said. See Phones, Page A3



What's on your mind?

If you have questions, comments or story suggestions, call Ext. 5280 or send e-mail to comments@ogb.wfu.edu. •For subscription or advertising information call Ext. 5279.

Beer Goggling the Alcohol Policy?

Perspectives on student feelings toward the University's alcohol policy, next week in the *Old Gold and Black*.

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