

## BRIEFLY

### ■ Islamic group to teach Arabic

Starting this Sunday, the Islam Awareness Organization will be holding Arabic lessons at the Masjid Al-Mu-Minum on Harriet Tubman Drive. Arabic will be taught by freshman Qais Sedki on Sundays from 7 p.m. to 9 p.m. for free. Anyone is welcome to attend. Contact sophomore Al-Husein Madhany at Ext. 8580 for more information.

### ■ Physics expert to give lecture

Professor Louis Bloomfield of the University of Virginia physics department will give the lecture "How things work: Physics in your world," at 7:30 p.m. today in Salem 10. All interested students are invited to attend. Bloomfield will use live demonstrations to show how everyday things such as roller coasters, automobiles and airplanes work. For more information, call Ext. 5337.

### ■ Local Chi Psi chapter honored

The Alpha Upsilon Delta chapter of Chi Psi fraternity was presented the John Lister Goodbody Trophy at the 154th Annual Chi Psi Educational Convention Aug. 9-13 at Hamilton College in Clinton, N.Y. The trophy was presented by the Chi Psi Educational Trust and is the highest honor awarded for academic achievement.

Chi Psi will host a forum at 7 p.m. Wednesday at the Chi Psi lodge on the administration's Plan for the Class of 2000. Dean of the College Paul Escott, Dean of Freshman Paul Orser and Provost David Brown will lead the panel of faculty, administrators and students. For more information, call Ext. 1792.

### ■ Pre-Columbian course offered

A nationally-recognized authority on Pre-Columbian art will teach a four-week adult education course at the Museum of Anthropology. Beginning Oct. 17, Nancy Kelker, an assistant professor of art at Erskine College, will lead "Royal Arts Patronage in Pre-Columbian American," an exploration of how ancient rulers used art to strengthen and affirm their political leadership.

The classes will meet Tuesdays from 6:30 p.m. to 9 p.m. through November. Registration is \$68 for community members, \$60 for Museum Friends. Enrollment is limited. To register or for more information, call Ext. 5282.

### ■ Writer to talk on Cuban culture

Cuban writer and ethnologist Miguel Barnet will present a lecture and video titled "Afro-Cuban Culture" at 7 p.m. Monday in Carswell 111. Barnet, the author of *Autobiography of a Runaway Slave* and three other novels, is a full time writer but was trained as an anthropologist.

### ■ Professor heads research center

Jon Duha, an assistant professor at the Calloway School of Business and Accountancy, has been named director of the new Arthur Anderson & Co. Accounting Research and Information Center.

Arthur Anderson & Co. recently pledged \$150,000 to the Calloway School for a research center complete with multi-media computer work stations, access to databases and special software packages for accounting students and faculty members. The center is scheduled to open in the spring.

### ■ Parking closed prior to game

The Dixie Classic Fair will run through Saturday at the Winston-Salem Fairgrounds, adjacent to Groves Stadium. Therefore, all Groves Stadium parking lots will be closed until 4 p.m. prior to the Wake Forest vs. Maryland football game Saturday.

### ■ NBC correspondent to lecture

Bob Dotson, the Emmy Award-Winning Correspondent from NBC's Nightly News, will present "Visual storytelling: Copy alone doesn't cut it" at 11 a.m. Friday in Carswell 1. All students are invited.

### ■ Dijon program to be discussed

There will be an informational meeting for all students interested in applying to the study abroad program in Dijon, France for the fall at 4 p.m. Monday in Tribble A-304. If you are interested and cannot attend, call Sally Barbour, an associate professor of romance languages at Ext. 5486.

### ■ Truman Scholarships available

The Truman Foundation, which provides scholarships for students preparing for public service careers, is accepting applications for scholarships. Applicants must be juniors in the top quarter of their class who have extensive records of public and community service, are committed to careers in government or elsewhere in the public sector, wish to influence public policies, and have outstanding leadership potential.

Interested students should contact Susan Faust, the assistant to the provost emeritus, at Ext. 5891 by Oct. 20.

# Non-traditional students add diversity to campus

By **BRIAN J. UZWIAK**  
EDITOR IN CHIEF

By the time they've finished their college years, most students have employed their fair share of unusual excuses for late work.

But junior Carmen James' assertion that a load of fertilizer came between her and her term paper probably takes the cake.

"I'm sure I give a little more creative excuses why things aren't done than other people," she said.

James, who is 37, is one of 17 so-called "non-traditional" undergraduate students at the university. Less than one-half of one percent of the 3,600 plus student body is over the age of 30.

Because she lives on a Christmas tree farm in Wilkes County and was expecting a load of fertilizer for the trees to be delivered on that day, James couldn't turn in her paper on the due date.

The drive from the farm in Wilkes takes her at least an hour each way. James said that she arrives at campus between 8 and 8:30 a.m. each day and stays as long as she has to go to classes and do her work.

James gave up a 17-year career in broadcasting and an office with a desk to go back to school.

"I got too old to work the trees," James jokes when asked why she decided to return to school.

But seriously, James said that she had always wanted to go back to school but it was a matter of finding the time.

"I haven't stopped learning. I think that's the biggest mistake people make," she said.

James started her college career at Wilkes County Community College, from where she planned to transfer to a four-year school.

"I was considering going to App(alachian

State University). I didn't want to have to drive up the mountain in snow," James said. So she applied to Wake Forest on a lark.

One day, James was confused by a prospective student's parent on a campus tour for another prospective student's mother. "Is your son or daughter going to like it here?" the woman asked James. James said that rather than explain that she was a student herself, she just told the woman, "She's going to do fine."

James said that because of her age and worldly experience, college is different for her now than it would have been if she had gone immediately after she graduated from high school in 1976.

First off, the times are different, she said. "It's a little flat compared to then," James said.

She said students don't have as much passion now as they did in the late 1970s. "I'm sure it's here somewhere, but not *en masse*," she said.

James, who is a history major, said that her age also plays into the classroom experience. She said that she was surprised to find that she has had professors younger than her.

Returning to school hasn't been easy for James, though. "Probably the older you get, the more fearful you get of your ability to compete academically or in the marketplace," she said.

James said that she isn't sure what she wants to do when she graduates, but hopes that somehow she can bring something back to Wilkes.

"I come from a very rural, very poor area of this state. It's still a big deal to get a high school diploma. There's so much that needs to be done like that in my community," she said.



Courtesy of Paula Hayes

### Twisting for a cause

Representatives from the Sigma Nu and Alpha Phi fraternities play Twister for the Theta Twister Fundraiser for the Brian Piccolo Cancer Fund last Saturday.

# New commission investigates women's status

By **JOE DOBNER**  
GRAPHICS EDITOR

What is the status of women at the university, and how can it be improved? The newly formed commission on the status of women will attempt to answer this question.

This commission was formed by Provost David Brown. "I'm very pleased that we are taking this step. It is a logical outgrowth of the Best Practices conference (a conference on the status of women last fall). We feel that this is an effective way to focus the attention of the university on this issue," Brown said.

After the conference last November, Brown discussed the idea with Ken Zick, the vice president for student life and instructional resources; Mary DeShazer, a professor of women's studies; and John Anderson, the vice president for finance and administration.

The commission is charged with assessing the way the university's policies and procedures affect the educational growth of female students, faculty and staff, and determining ways to encourage that educational growth.

"The charge is intentionally broad," Brown said.

The commission is to submit a report to President

Thomas K. Hearn Jr. on July 1st, 1996.

Lu Leake, the dean of the summer session and the vice president for administration and planning, will serve as chairwoman of the commission. Brown also appointed to the commission Steve Hayford, an associate professor at the Babcock School of Management; Mary Gerardy, the assistant vice president for student life; Suzanne Reynolds, a professor at the Law School; Gloria Cooper, the director for equal opportunity and affirmative action and training; Loraine Stewart, an assistant professor of education; Sandra Boyette, the vice president for public affairs; and Helen Akinc, the Babcock director of student services.

In addition, other members of the committee include: John Earle, a professor of sociology; Nancy Cotton, a professor of English; Kathleen Kron, an assistant professor of biology; and Dianne Luce, the registrar at Babcock. Two student organizations, the Women's Issues Network and Student Government, will also appoint representatives to the commission.

Commission members were chosen on the basis of involvement in university government and concern about women's issues. All three campus organizations that attended the conference were designated to appoint a

representative. Those organizations were WIN, Association of Faculty Women of America, and the Women's Network.

Cooper said she was excited about being named to the commission. "I want to stress the value of seeing women not as a special interest group in need of making amends, but as central to the workings and well-being of the entire institution," she said.

Brown said that SG was designated to appoint a member so there would not be just one student on the commission.

Senior Megan Reif, a co-chairwoman of WIN, said she was perplexed by parts of the makeup of the commission. "I'm really concerned that there is no student representative from Panhellenic (Council) on the commission," Reif said.

The other co-chairwoman of WIN, senior Stacey Leaman, added, "We feel that Greek women should be properly represented. We recognize that we are not representative of the entire student body. We can't speak for certain segments of the campus population, notably Greek women." Leaman and Reif said they will ask sororities to appoint a representative who WIN can meet with to discuss issues raised by the commission.



Jordan Wong

### Getting acquainted

Sophomore Rebecca Cowan and freshman Karen Click relax at the Inter-Varsity Retreat.

# Budget cuts will not affect Wake Forest financial aid

By **JIM ADAMS**  
CONTRIBUTING REPORTER

The effect of proposed cuts in federal student aid on Wake Forest students should be minimal, despite national student concern.

The House of Representatives and the Senate have both proposed cuts that would amount to a \$10 billion decrease in federal student aid programs over the next ten years.

Roughly 5 percent of the total grants university students receive are federal in origin, according to Steven Brooks, the associate director for financial aid.

Federal student aid started in the late 1950s with the National Defense Education Act in response to the Soviet Sputnik satellite. This grant gives money to colleges for distribution to alleviate individual student tuition.

Senate proposals include cutting back federal-direct loans. House proposals cover a wider range of areas, and would end multiple programs altogether. Brooks said some ways of cutting will "hurt less than others."

"There will be some action taken, there's no question about that," he said. Fewer students are likely to receive Pell grants, but those who do will receive more money.

Brooks said he is concerned about student

access to loans. He says that it may cost students more to borrow, but there is no danger of federal loan programs going away entirely.

He said students will probably have to start paying interest on their loans while still in school, and that graduate students may also pick up more of the tab.

He said that the best case for federal growth is lower or no growth, and that bank alternatives need to be developed.

Brooks said he is generally more concerned about the effects of cuts on other schools that do not have the extensive endowment of Wake Forest.

Brooks said that private banks have been more responsive to students since the introduction of federal-direct loans because it forces them to compete with the federal government.

He said he believes that both programs should continue to exist.

"I think expenditure on student aid is an investment," Brooks said. He said he believes that expenditures on student aid have been paid back to the government through increased tax revenue.

Brooks said he believes the solution to educational expenses is cutting down on the number of abuses, which are already small.

# Absence of child care concerns faculty, staff

## Cost, liability pose main impediments to facility

By **GINNY GALLOWAY**  
CONTRIBUTING REPORTER

According to *Working Woman* magazine, North Carolina is the least progressive of all states in terms of child care provision.

The university joins the many other companies in the state who lack a child care facility.

The lack of on-campus child care provisions for faculty and staff has been attributed to both the potential expense and the liability concerns. Although many faculty members view the issue of child care as an extremely important one, these concerns have prevented the implementation of a child care facility.

According to John Anderson, the vice president for finance and administration, the university has considered the issue of a child care facility yearly for at least the last three years. Jim Ferrell, the director of human resources, said that the university first studied the issue in 1987.

Associate professor of politics Katy Harriger has sat on committees that have studied the issue several times in recent years.

According to Harriger, the committees generally conclude that the provision of an on-campus facility would cost a lot of money.

"Liability and insurance issues are a genuine concern, as well," Harriger said. "In addition, the administration tends to view it as a special issue for a small group of faculty. There hasn't been a sense that there's a huge need."

When asked if the administration has received specific requests for child care from either faculty or staff, Anderson said, "specific requests to me have come at the coordinating council meetings held each semester. I feel that the issue of child care is one of concern to faculty and staff. It is frequently mentioned."

To resolve the conflict between the requests of the faculty and staff and the present unwillingness to provide on-campus child care, the Office of Human

Resources provides a brochure and a child care placement service.

"We currently offer two programs of assistance: tax-sheltering for child care expenses up to \$5,000 and assistance with finding child care through the Work and Family Resource Center," Ferrell said.

"The Human Resources office really is helpful," said Susan Faust, the assistant to the provost emeritus. "They will send a printout listing convenient day care providers at our request."

Anderson added that the administration has attempted to move to a menu system of benefits in order to provide some equity in benefits and thus compensation.

We have, in the last few years, placed most of the available compensation dollars in direct salary," he said.

However, faculty and staff members continue to hope for child care facilities in place under university auspices on the Reynolda campus. The Bowman Gray School of Medicine has already activated a system which the faculty and staff would like to see duplicated here.

"Child care on the campus makes sense on a lot of levels, not the least of which could be recruitment and retention of faculty," said Peter Kairoff, an associate professor of music. Faculty members also mentioned the university's efforts to be more forward-looking and to recruit more women faculty.

The peace of mind which comes with having the child nearby was mentioned, as well.

"The boost in morale and the good feeling about coming to work when your child is on campus with you is an important factor to consider," Faust said.

Faculty and staff members said they would enjoy integrating the family and work relationship.

They cited the fact that the flexible academic schedules of faculty members would make it very easy to visit their child several times during their work day.

## CORRECTION

Due to a reporter's error, a story in the Sept. 21 *Old Gold and Black* titled "U.N. women's conferences draw staff member" incorrectly stated the results of a vote on the Platform for Action. The platform was adopted by all attending U.N. delegates with 20 governments noting some reservations on wording.